

23. Teaching Practice

- Participants are required to complete a teaching practice module where they demonstrate their teaching skills in a real classroom or simulated environment.
- This practice is observed and assessed by resource persons as well as your fellow participants focusing on teaching methods, classroom management, and engagement strategies.
- The following evaluation sheets will be given to each participant to evaluate each other.

Presenter: Ruben

Item	Marks
1. Title/Aims/objectives/ILOs - quality/relevance to the area assigned to the presenter according to main theme of the article/Set to reflect the principles of Bloom's Taxonomy: -	8-/10
2. Content - flow and depth of the talk / covers the title completely and in-depth/complete information/encourages learners to know more /has excellent logical progression of information /utilize the norms of presentation	20-/25
3. Quality of audio visuals and appropriateness, use of teaching equipment in the class (use of white board, PPT-) wording, graphics, number of slides to reflect time allocated / appropriate color matching and animations/grammar, spelling, and punctuation are correct / visibility.	8-/10
4. Body language (verbal/ non-verbal) – gestures to stimulate interest of learners/ communicate side as with enthusiasm/ proper voice projections/ appropriate language and clear delivery / uses correct grammar and language style / avoid nonverbal fillers and distracters	18-/20
5. Adherence to time- allocate time wisely for different components / sufficient coverage (not over or under) / summarize and smooth finish	4-/5
6. Use a range of methods of teaching and supporting learning, assessment, and feedback, appropriate to the learners, subject and context, including use of appropriate technologies	25-/30
TOTAL	83-/100

Comments:

1.....

2.....

3.....

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7.....

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Presenter: Ruban

Item	Marks
1. Title/Aims/objectives/ILOs - quality/relevance to the area assigned to the presenter according to main theme of the article/Set to reflect the principles of Bloom's Taxonomy: -	9/10
2. Content - flow and depth of the talk / covers the title completely and in-depth/complete information/encourages learners to know more / has excellent logical progression of information / utilize the norms of presentation	22/25
3. Quality of audio visuals and appropriateness, use of teaching equipment in the class (use of white board, PPT-) wording, graphics, number of slides to reflect time allocated / appropriate color matching and animations/grammar, spelling, and punctuation are correct / visibility.	8-/10
4. Body language (verbal/ non-verbal) – gestures to stimulate interest of learners/ communicate side as with enthusiasm/proper voice projections/appropriate language and clear delivery / uses correct grammar and language style / avoid nonverbal fillers and distracters	18/20
5. Adherence to time- allocate time wisely for different components / sufficient coverage (not over or under) / summarize and smooth finish	5-/5
6. Use a range of methods of teaching and supporting learning, assessment, and feedback, appropriate to the learners, subject and context, including use of appropriate technologies	25/30
TOTAL	87/100

Comments:

1. Very active presentation.

2. Slides are very interesting

3. Good interaction with the students.

4.

5.

6.

7.

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Presenter: Mr. R. Ramanathan

Item	Marks
1. Title/Aims/objectives/ILOs - quality/relevance to the area assigned to the presenter according to main theme of the article/Set to reflect the principles of Bloom's Taxonomy: -	8--/10
2. Content - flow and depth of the talk / covers the title completely and in-depth/complete information/encourages learners to know more /has excellent logical progression of information /utilize the norms of presentation	22--/25
3. Quality of audio visuals and appropriateness, use of teaching equipment in the class (use of white board, PPT-) wording, graphics, number of slides to reflect time allocated / appropriate color matching and animations/grammar, spelling, and punctuation are correct / visibility.	8--/10
4. Body language (verbal/ non-verbal) – gestures to stimulate interest of learners/ communicate side as with enthusiasm/proper voice projections/appropriate language and clear delivery / uses correct grammar and language style / avoid nonverbal fillers and distracters	18--/20
5. Adherence to time- allocate time wisely for different components / sufficient coverage (not over or under) / summarize and smooth finish	4 -/5
6. Use a range of methods of teaching and supporting learning, assessment, and feedback, appropriate to the learners, subject and context, including use of appropriate technologies	25--/30
TOTAL	85--/100

Comments:

1. You are engaging well with students. Appropriate figures & video are selected.
2. Case study is a good approach students to get into the subject.
3. Logical flow of the lecture.
 - The objectives were clearly explained.
4. You are relaxed at lecture.
 - It would be better, if you could avoid looking at your watch.
- 5.
- 6.
- 7.

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Presenter: Mr. Ruben.....

Item	Marks
1. Title/Aims/objectives/ILOs - quality/relevance to the area assigned to the presenter according to main theme Of the article/Set to reflect the principles of Bloom's Taxonomy: -	<u>7</u> /10
2. Content - flow and depth of the talk / covers the title completely and in-depth/complete information/ encourages learners to know more / has excellent logical progression of information / utilize the norms of presentation	<u>22</u> /25
3. Quality of audio visuals and appropriateness, use of teaching equipment in the class (use of white board, PPT-) wording, graphics, number of slides to reflect time allocated / appropriate color matching and animations/ grammar, spelling, and punctuation are correct / visibility.	<u>8</u> /10
4. Body language (verbal/ non-verbal) - gestures to stimulate interest of learners/ communicate side as with enthusiasm/ proper voice projections/ appropriate language and clear delivery / uses correct grammar and language style / avoid nonverbal fillers and distracters	<u>16</u> /20
5. Adherence to time- allocate time wisely for different components / sufficient coverage (not over or under) / summarize and smooth finish	<u>4</u> /5
6. Use a range of methods of teaching and supporting learning, assessment, and feedback, appropriate to the learners, subject and context, including use of appropriate technologies	<u>25</u> /30
TOTAL	<u>82</u> /100

Comments:

1. Interesting topic. Interesting Activities.

2. Group Activity would have been more useful for learning if more time was given.

3. Try to control volume of voice as sometimes it felt like shouting.

4. Learnt from you! Well done!

5.

6.

7.

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Presenter: R. Ramanaruban.

Item	Marks
1. Title/Aims/objectives/ILOs - quality/relevance to the area assigned to the presenter according to main theme of the article/Set to reflect the principles of Bloom's Taxonomy: -	8-/10
2. Content - flow and depth of the talk / covers the title completely and in-depth/complete information/encourages learners to know more / has excellent logical progression of information / utilize the norms of presentation	21-/25
3. Quality of audio visuals and appropriateness, use of teaching equipment in the class (use of white board, PPT-) wording, graphics, number of slides to reflect time allocated / appropriate color matching and animations/grammar, spelling, and punctuation are correct / visibility.	8-/10
4. Body language (verbal/ non-verbal) - gestures to stimulate interest of learners/ communicate side as with enthusiasm/ proper voice projections/ appropriate language and clear delivery / uses correct grammar and language style / avoid nonverbal fillers and distracters	16-/20
5. Adherence to time- allocate time wisely for different components / sufficient coverage (not over or under) / summarize and smooth finish	4-/5
6. Use a range of methods of teaching and supporting learning, assessment, and feedback, appropriate to the learners, subject and context, including use of appropriate technologies	25-/30
TOTAL	82-/100

Comments:

1. Very useful topic. Very energetic voice.
slides were clear
2. Gestures & body language well maintained.
student interactions.
3. Groupwork and quiz - excellent.
- 4.
5. Things to improve.
Try to control the word 'Right' as a filler.
Movements in to the audience could be managed with intentions. Since the remote controller is there,
no need to move back to the screen frequently.
7. An excellent work!

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Presenter:Mr.Ruban.....

Item	Marks
1. Title/Aims/objectives/ILOs - quality/relevance to the area assigned to the presenter according to main theme of the article/Set to reflect the principles of Bloom's Taxonomy: -	9/10
2. Content - flow and depth of the talk / covers the title completely and in-depth/complete information/ encourages learners to know more / has excellent logical progression of information / utilize the norms of presentation	23/25
3. Quality of audio visuals and appropriateness, use of teaching equipment in the class (use of white board, PPT-) wording, graphics, number of slides to reflect time allocated / appropriate color matching and animations/ grammar, spelling, and punctuation are correct / visibility.	7/10
4. Body language (verbal/ non-verbal) - gestures to stimulate interest of learners/ communicate side as with enthusiasm/ proper voice projections/ appropriate language and clear delivery / uses correct grammar and language style / avoid nonverbal fillers and distracters	15/20
5. Adherence to time- allocate time wisely for different components / sufficient coverage (not over or under) / summarize and smooth finish	5/5
6. Use a range of methods of teaching and supporting learning, assessment, and feedback, appropriate to the learners, subject and context, including use of appropriate technologies	26/30
TOTAL	85/100

Comments:

- (+) 1. Good opening, voice projection
Good interaction with students.
2. Discussed the exercise well.
- 3.
- 4.
- (-) 5. Only focusing one side of the classroom.
"Right" is overused.
- 6.
- 7.

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Presenter: Ruben

Item	Marks
1. Title/Aims/objectives/ILOs - quality/relevance to the area assigned to the presenter according to main theme of the article/Set to reflect the principles of Bloom's Taxonomy: -	<u>7</u> /10
2. Content - flow and depth of the talk / covers the title completely and in-depth/complete information/ encourages learners to know more / has excellent logical progression of information/ utilize the norms of presentation	<u>10</u> /25
3. Quality of audio visuals and appropriateness, use of teaching equipment in the class (use of white board, PPT-) wording, graphics, number of slides to reflect time allocated / appropriate color matching and animations/ grammar, spelling, and punctuation are correct / visibility.	<u>7</u> /10
4. Body language (verbal/ non-verbal) – gestures to stimulate interest of learners/ communicate side as with enthusiasm/ proper voice projections/ appropriate language and clear delivery / uses correct grammar and language style / avoid nonverbal fillers and distracters	<u>16</u> /20
5. Adherence to time- allocate time wisely for different components / sufficient coverage (not over or under) / summarize and smooth finish	<u>4</u> /5
6. Use a range of methods of teaching and supporting learning, assessment, and feedback, appropriate to the learners, subject and context, including use of appropriate technologies	<u>15</u> /30
TOTAL	<u>79</u>/100

Comments:

1. clear voice projection

2. Very energetic and confident.

3.

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Presenter: P. Ramanaruban

Item	Marks
1. Title/Aims/objectives/ILOs - quality/relevance to the area assigned to the presenter according to main theme of the article/Set to reflect the principles of Bloom's Taxonomy: -	8 --/10
2. Content - flow and depth of the talk / covers the title completely and in-depth/complete information/encourages learners to know more / has excellent logical progression of information / utilize the norms of presentation	20 --/25
3. Quality of audio visuals and appropriateness, use of teaching equipment in the class (use of white board, PPT-) wording, graphics, number of slides to reflect time allocated / appropriate color matching and animations / grammar, spelling, and punctuation are correct / visibility.	8 --/10
4. Body language (verbal/ non-verbal) - gestures to stimulate interest of learners/ communicate side as with enthusiasm/ proper voice projections/ appropriate language and clear delivery / uses correct grammar and language style / avoid nonverbal fillers and distracters	18 --/20
5. Adherence to time- allocate time wisely for different components / sufficient coverage (not over or under) / summarize and smooth finish	4 --/5
6. Use a range of methods of teaching and supporting learning, assessment, and feedback, appropriate to the learners, subject and context, including use of appropriate technologies	20 --/30
TOTAL	78 --/100

Comments:

1. Very clear

2. Interactive session

3. Covered all the objectives.

4. Interesting and informative session.

5. Very clear voice

6. slides are clear and colourful.

7. Repetitive words were used. such as guys etc.

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Presenter: Ruban

Item	Marks
1. Title/Aims/objectives/ILOs - quality/relevancetotheareaassignedtothepresenteraccordingtomaintheme Of the article/Set to reflect the principles of Bloom's Taxonomy: -	8--/10
2. Content - flow and depth of the talk / covers the title completely and in-depth/complete information/ encourages learners to know more / has excellent logical progression of information / utilize the norms of presentation	22--/25
3. Quality of audio visuals and appropriateness, use of teaching equipment in the class (use of white board, PPT-) wording, graphics, number of slides to reflect time allocated / appropriate color matching and animations/grammar, spelling, and punctuation are correct / visibility.	7--/10
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5. Adherence to time- allocate time wisely for different components / sufficient coverage (not over or under) / summarize and smooth finish	5--/5
6. Use a range of methods of teaching and supporting learning, assessment, and feedback, appropriate to the learners, subject and context, including use of appropriate technologies	25--/30
TOTAL	85--/100

Comments:

- Professional grooming as a teacher
- Good interaction with students.
- Clear & Commanding voice
- Better smile while presenting. You looked little hurried / angry.
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Presenter: Ruban

Item	Marks
1. Title/Aims/objectives/HLOs - quality/relevance to the area assigned to the presenter according to main theme of the article/Set to reflect the principles of Bloom's Taxonomy: -	9/10
2. Content - flow and depth of the talk / covers the title completely and in-depth/complete information/encourages learners to know more / has excellent logical progression of information / utilize the norms of presentation	23/25
3. Quality of audio visuals and appropriateness, use of teaching equipment in the class (use of white board, PPT-) wording, graphics, number of slides to reflect time allocated / appropriate color matching and animations/grammar, spelling, and punctuation are correct / visibility.	9/10
4. Body language (verbal/ non-verbal) - gestures to stimulate interest of learners/ communicate side as with enthusiasm/ proper voice projections/ appropriate language and clear delivery / uses correct grammar and language style / avoid nonverbal fillers and distracters	19/20
5. Adherence to time- allocate time wisely for different components / sufficient coverage (not over or under) / summarize and smooth finish	5/5
6. Use a range of methods of teaching and supporting learning, assessment, and feedback, appropriate to the learners, subject and context, including use of appropriate technologies	25/30
TOTAL	96/100

Comments:

1. Getting attention of every class member
2.
3.
4.
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Presenter:*Ruban*.....

Item	Marks
1. Title/Aims/objectives/ILOs - quality/relevance to the area assigned to the presenter according to main theme of the article/Set to reflect the principles of Bloom's Taxonomy: -	<i>7</i> /10
2. Content - flow and depth of the talk / covers the title completely and in-depth/complete information/encourages learners to know more / has excellent logical progression of information / utilize the norms of presentation	<i>23</i> /25
3. Quality of audio visuals and appropriateness, use of teaching equipment in the class (use of white board, PPT-) wording, graphics, number of slides to reflect time allocated / appropriate color matching and animations/grammar, spelling, and punctuation are correct / visibility.	<i>8</i> -/10
4. Body language (verbal/ non-verbal) – gestures to stimulate interest of learners/ communicate side as with enthusiasm/ proper voice projections/ appropriate language and clear delivery / uses correct grammar and language style / avoid nonverbal fillers and distracters	<i>18</i> /20
5. Adherence to time- allocate time wisely for different components / sufficient coverage (not over or under) / summarize and smooth finish	<i>4</i> /5
6. Use a range of methods of teaching and supporting learning, assessment, and feedback, appropriate to the learners, subject and context, including use of appropriate technologies	<i>28</i> /30
TOTAL	<i>90</i> /100

Comments:

- Interactive session*
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Presenter: Ruban

Item	Marks
1. Title/Aims/objectives/ILOs - quality/relevance to the area assigned to the presenter according to main theme of the article/Set to reflect the principles of Bloom's Taxonomy: -	<u>9</u> /10
2. Content - flow and depth of the talk / covers the title completely and in-depth/complete information/encourages learners to know more / has excellent logical progression of information / utilize the norms of presentation	<u>23</u> /25
3. Quality of audio visuals and appropriateness, use of teaching equipment in the class (use of white board, PPT-) wording, graphics, number of slides to reflect time allocated / appropriate color matching and animations/grammar, spelling, and punctuation are correct / visibility.	<u>9</u> /10
4. Body language (verbal/ non-verbal) – gestures to stimulate interest of learners/ communicate side as with enthusiasm/ proper voice projections/ appropriate language and clear delivery / uses correct grammar and language style / avoid nonverbal fillers and distracters	<u>19</u> /20
5. Adherence to time- allocate time wisely for different components / sufficient coverage (not over or under) / summarize and smooth finish	<u>4</u> /5
6. Use a range of methods of teaching and supporting learning, assessment, and feedback, appropriate to the learners, subject and context, including use of appropriate technologies	<u>28</u> /30
TOTAL	<u>92</u>/100

Comments:

1. It's better to have light color background for slides.

2. Very interesting lecture.

3.

4.

5.

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7.

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Presenter: Ruban

Item	Marks
1. Title/Aims/objectives/ILOs - quality/relevance to the area assigned to the presenter according to main theme of the article/Set to reflect the principles of Bloom's Taxonomy: -	7-/10
2. Content - flow and depth of the talk / covers the title completely and in-depth/complete information/encourages learners to know more / has excellent logical progression of information / utilize the norms of presentation	20-/25
3. Quality of audio visuals and appropriateness, use of teaching equipment in the class (use of white board, PPT-) wording, graphics, number of slides to reflect time allocated / appropriate color matching and animations/grammar, spelling, and punctuation are correct / visibility.	6-/10
4. Body language (verbal/ non-verbal) - gestures to stimulate interest of learners/ communicate side as with enthusiasm/ proper voice projections/ appropriate language and clear delivery / uses correct grammar and language style / avoid nonverbal fillers and distracters	217-/20
5. Adherence to time- allocate time wisely for different components / sufficient coverage (not over or under) / summarize and smooth finish	4-/5
6. Use a range of methods of teaching and supporting learning, assessment, and feedback, appropriate to the learners, subject and context, including use of appropriate technologies	28-/30
TOTAL	82-/100

Comments: very interactive session.

1. slides were created with lots of animations.

2. ga gave a lot of applications and good practices.

3.

4.

5.

6.

7.

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Presenter: Mr. Ruban

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1. Title/Aims/objectives/ILOs - quality/relevance to the area assigned to the presenter according to main theme of the article/Set to reflect the principles of Bloom's Taxonomy: -	9/10
2. Content - flow and depth of the talk / covers the title completely and in-depth/complete information/encourages learners to know more / has excellent logical progression of information / utilize the norms of presentation	25/25
3. Quality of audio visuals and appropriateness, use of teaching equipment in the class (use of white board, PPT-) wording, graphics, number of slides to reflect time allocated / appropriate color matching and animations/grammar, spelling, and punctuation are correct / visibility.	9/10
4. Body language (verbal/ non-verbal) - gestures to stimulate interest of learners/ communicate side as with enthusiasm/ proper voice projections/ appropriate language and clear delivery / uses correct grammar and language style / avoid nonverbal fillers and distracters	17/20
5. Adherence to time- allocate time wisely for different components / sufficient coverage (not over or under) / summarize and smooth finish	5/5
6. Use a range of methods of teaching and supporting learning, assessment, and feedback, appropriate to the learners, subject and context, including use of appropriate technologies	25/30
TOTAL	80/100

Comments:

- Really Good Presentation!
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Presenter: Mr. Ramanaruban.

Item	Marks
1. Title/Aims/objectives/ILOs - quality/relevance to the area assigned to the presenter according to main theme of the article/Set to reflect the principles of Bloom's Taxonomy: -	8/10
2. Content - flow and depth of the talk / covers the title completely and in-depth/complete information/encourages learners to know more /has excellent logical progression of information /utilize the norms of presentation	20/25
3. Quality of audio visuals and appropriateness, use of teaching equipment in the class (use of white board, PPT-) wording, graphics, number of slides to reflect time allocated / appropriate color matching and animations/grammar, spelling, and punctuation are correct / visibility.	8/10
4. Body language (verbal/ non-verbal) - gestures to stimulate interest of learners/ communicate side as with enthusiasm/ proper voice projections/ appropriate language and clear delivery / uses correct grammar and language style / avoid nonverbal fillers and distracters	18/20
5. Adherence to time- allocate time wisely for different components / sufficient coverage (not over or under) / summarize and smooth finish	4/5
6. Use a range of methods of teaching and supporting learning, assessment, and feedback, appropriate to the learners, subject and context, including use of appropriate technologies	25/30
TOTAL	83/100

Comments:

1. very clear voice

2. very interactive session.

3. Body language excellent

4.

5.

6.

7.

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Presenter: Mr. R. Ramanaruban

Item	Marks
1. Title/Aims/objectives/ILOs - quality/relevance to the area assigned to the presenter according to main theme of the article/Set to reflect the principles of Bloom's Taxonomy: -	8 --/10
2. Content - flow and depth of the talk / covers the title completely and in-depth/complete information/encourages learners to know more /has excellent logical progression of information /utilize the norms of presentation	21 --/25
3. Quality of audio visuals and appropriateness, use of teaching equipment in the class (use of white board, PPT-) wording, graphics, number of slides to reflect time allocated / appropriate color matching and animations/grammar, spelling, and punctuation are correct / visibility.	9 --/10
4. Body language (verbal/ non-verbal) – gestures to stimulate interest of learners/ communicate side as with enthusiasm/ proper voice projections/ appropriate language and clear delivery / uses correct grammar and language style /avoid nonverbal fillers and distracters	18 --/20
5. Adherence to time- allocate time wisely for different components / sufficient coverage (not over or under) / summarize and smooth finish	4 -/5
6. Use a range of methods of teaching and supporting learning, assessment, and feedback, appropriate to the learners, subject and context, including use of appropriate technologies	28 --/30
TOTAL	88 ---/100

Comments:

1. Good start to the lecture & very good practical topic.

2. Very clear explanations

3. Very interactive and interesting session.

4. Good voice levels.

5.

6.

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Presenter: Mr. Ruban

Item	Marks
1. Title/Aims/objectives/ILOs - quality/relevance to the area assigned to the presenter according to main theme of the article/Set to reflect the principles of Bloom's Taxonomy: -	08 --/10
2. Content - flow and depth of the talk / covers the title completely and in-depth/complete information/encourages learners to know more / has excellent logical progression of information / utilize the norms of presentation	23 --/25
3. Quality of audio visuals and appropriateness, use of teaching equipment in the class (use of white board, PPT-) wording, graphics, number of slides to reflect time allocated / appropriate color matching and animations/grammar, spelling, and punctuation are correct / visibility.	07 --/10
4. Body language (verbal/ non-verbal) – gestures to stimulate interest of learners/ communicate side as with enthusiasm/ proper voice projections/ appropriate language and clear delivery / uses correct grammar and language style / avoid nonverbal fillers and distracters	18 --/20
5. Adherence to time- allocate time wisely for different components / sufficient coverage (not over or under) / summarize and smooth finish	03 -/5
6. Use a range of methods of teaching and supporting learning, assessment, and feedback, appropriate to the learners, subject and context, including use of appropriate technologies	25 --/30
TOTAL	84 ---/100

Comments:

1. Good starting

2. Clearly explained the answers

3. Poor in time management. Better to check all resources before starting the lecture.

4.

5.

6.

7.

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Presenter: Mr. Ruban

Item	Marks
1. Title/Aims/objectives/ILOs - quality/relevance to the area assigned to the presenter according to main theme of the article/Set to reflect the principles of Bloom's Taxonomy: -	5/10
2. Content - flow and depth of the talk / covers the title completely and in-depth/complete information/encourages learners to know more / has excellent logical progression of information / utilize the norms of presentation	15/25
3. Quality of audio visuals and appropriateness, use of teaching equipment in the class (use of white board, PPT-) wording, graphics, number of slides to reflect time allocated / appropriate color matching and animations/grammar, spelling, and punctuation are correct / visibility.	16/10
4. Body language (verbal/ non-verbal) - gestures to stimulate interest of learners/ communicate side as with enthusiasm/ proper voice projections/ appropriate language and clear delivery / uses correct grammar and language style / avoid nonverbal fillers and distracters	15/20
5. Adherence to time- allocate time wisely for different components / sufficient coverage (not over or under) / summarize and smooth finish	4/5
6. Use a range of methods of teaching and supporting learning, assessment, and feedback, appropriate to the learners, subject and context, including use of appropriate technologies	22/30
TOTAL	71 -/100

Comments:

1. Good Start -
2. Explained everything well.
3. Bit commanding when it comes to lesson.
- 4.
- 5.
- 6.
- 7.

23. Teaching Practice

- Participants are required to complete a teaching practice module where they demonstrate their teaching skills in a real classroom or simulated environment.
- This practice is observed and assessed by resource persons as well as your fellow participants focusing on teaching methods, classroom management, and engagement strategies.
- The following evaluation sheets will be given to each participant to evaluate each other.

Presenter: Ruban

Item	Marks
1. Title/Aims/objectives/ILOs - quality/relevance to the area assigned to the presenter according to main theme of the article/Set to reflect the principles of Bloom's Taxonomy: -	10 --/10
2. Content - flow and depth of the talk / covers the title completely and in-depth/complete information/encourages learners to know more / has excellent logical progression of information / utilize the norms of presentation	25 --/25
3. Quality of audio visuals and appropriateness, use of teaching equipment in the class (use of white board, PPT-) wording, graphics, number of slides to reflect time allocated / appropriate color matching and animations/grammar, spelling, and punctuation are correct / visibility.	10 --/10
4. Body language (verbal/ non-verbal) - gestures to stimulate interest of learners/ communicate side as with enthusiasm/ proper voice projections/ appropriate language and clear delivery / uses correct grammar and language style / avoid nonverbal fillers and distracters	20 --/20
5. Adherence to time- allocate time wisely for different components / sufficient coverage (not over or under) / summarize and smooth finish	5 --/5
6. Use a range of methods of teaching and supporting learning, assessment, and feedback, appropriate to the learners, subject and context, including use of appropriate technologies	30 --/30
TOTAL	100 ---/100

Comments:

1. Very good voice projection.
2. Clearly explained the concepts with examples.
3. Group activity allowed the students to collaborate and find answers.
4. Announcing that there will be a quiz at the end made the students pay attention to the lecture.
5. Walking towards the students and asking for answers ~~made~~ enhanced the collaboration.
6. Very interactive quiz to engage students.
7. Recap allowed students to revise the lecture. Was able to rectify the QR code mistake professionally ~~with~~ without ~~panic~~ panic.

23. Teaching Practice

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Presenter: Mr. ~~Ram~~^{R.} Ramanaruban .

Item	Marks
1. Title/Aims/objectives/ILOs - quality/relevance to the area assigned to the presenter according to main theme of the article/Set to reflect the principles of Bloom's Taxonomy: -	9--/10
2. Content - flow and depth of the talk / covers the title completely and in-depth/complete information/encourages learners to know more / has excellent logical progression of information / utilize the norms of presentation	24/25
3. Quality of audio visuals and appropriateness, use of teaching equipment in the class (use of white board, PPT-) wording, graphics, number of slides to reflect time allocated / appropriate color matching and animations/grammar, spelling, and punctuation are correct / visibility.	8--/10
4. Body language (verbal/ non-verbal) – gestures to stimulate interest of learners/ communicate side as with enthusiasm/ proper voice projections/ appropriate language and clear delivery / uses correct grammar and language style / avoid nonverbal fillers and distracters	18/20
5. Adherence to time- allocate time wisely for different components / sufficient coverage (not over or under) / summarize and smooth finish	4-/5
6. Use a range of methods of teaching and supporting learning, assessment, and feedback, appropriate to the learners, subject and context, including use of appropriate technologies	28/30
TOTAL	91/100

Comments:

1. Very interactive and engaging session

2. Interesting topic & useful information.

3. Clear voice, clear explanations.

4.

5.

6.

7.

23. Teaching Practice

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Presenter: Mr. R. Ramanaruban

Item	Marks
1. Title/Aims/objectives/ILOs - quality/relevance to the area assigned to the presenter according to main theme of the article/Set to reflect the principles of Bloom's Taxonomy: -	9-/10
2. Content - flow and depth of the talk / covers the title completely and in-depth/complete information/encourages learners to know more / has excellent logical progression of information / utilize the norms of presentation	24-/25
3. Quality of audio visuals and appropriateness, use of teaching equipment in the class (use of white board, PPT-) wording, graphics, number of slides to reflect time allocated / appropriate color matching and animations/grammar, spelling, and punctuation are correct / visibility.	8-/10
4. Body language (verbal/ non-verbal) – gestures to stimulate interest of learners/ communicate side as with enthusiasm/ proper voice projections/ appropriate language and clear delivery / uses correct grammar and language style / avoid nonverbal fillers and distracters	218-/20
5. Adherence to time- allocate time wisely for different components / sufficient coverage (not over or under) / summarize and smooth finish	5-/5
6. Use a range of methods of teaching and supporting learning, assessment, and feedback, appropriate to the learners, subject and context, including use of appropriate technologies	26-/30
TOTAL	90-/100

Comments:

1. Good explanation.

2. Interactivity with students is high.

3. Sound is very clear.

4.

5.

6.

7.

23. Teaching Practice

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Presenter: Mr. Ruban.

Item	Marks
1. Title/Aims/objectives/ILOs - quality/relevance to the area assigned to the presenter according to main theme of the article/Set to reflect the principles of Bloom's Taxonomy: -	8--/10
2. Content - flow and depth of the talk / covers the title completely and in-depth/complete information/ encourages learners to know more / has excellent logical progression of information / utilize the norms of presentation	24--/25
3. Quality of audio visuals and appropriateness, use of teaching equipment in the class (use of white board, PPT-) wording, graphics, number of slides to reflect time allocated / appropriate color matching and animations/grammar, spelling, and punctuation are correct / visibility.	8--/10
4. Body language (verbal/ non-verbal) - gestures to stimulate interest of learners/ communicate side as with enthusiasm/ proper voice projections/ appropriate language and clear delivery / uses correct grammar and language style / avoid nonverbal fillers and distracters	18--/20
5. Adherence to time- allocate time wisely for different components / sufficient coverage (not over or under) / summarize and smooth finish	4--/5
6. Use a range of methods of teaching and supporting learning, assessment, and feedback, appropriate to the learners, subject and context, including use of appropriate technologies	26--/30
TOTAL	88--/100

Comments:

1. Good presentation.
2. Clear voice I can get attraction. Interesting topic.
3. Interacting. class activities get attention.
4. Slides are clear.
5. As improvements can look into improve timing.
- 6.
- 7.

23. Teaching Practice

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- The following evaluation sheets will be given to each participant to evaluate each other.

Presenter: Mr. Ruban

Item	Marks
1. Title/Aims/objectives/ILOs - quality/relevance to the area assigned to the presenter according to main theme of the article/Set to reflect the principles of Bloom's Taxonomy: -	8 --/10
2. Content - flow and depth of the talk / covers the title completely and in-depth/complete information/ encourages learners to know more / has excellent logical progression of information / utilize the norms of presentation	20 --/25
3. Quality of audio visuals and appropriateness, use of teaching equipment in the class (use of white board, PPT-) wording, graphics, number of slides to reflect time allocated / appropriate color matching and animations/grammar, spelling, and punctuation are correct / visibility.	8 --/10
4. Body language (verbal/ non-verbal) – gestures to stimulate interest of learners/ communicate side as with enthusiasm/ proper voice projections/ appropriate language and clear delivery / uses correct grammar and language style / avoid nonverbal fillers and distracters	18 --/20
5. Adherence to time- allocate time wisely for different components / sufficient coverage (not over or under) / summarize and smooth finish	4 -/5
6. Use a range of methods of teaching and supporting learning, assessment, and feedback, appropriate to the learners, subject and context, including use of appropriate technologies	25 --/30
TOTAL	83 ---/100

Comments:

1. Nicely interacted.

2. Nice flow and good topic.

3. Giving class activity is good.

4.

5.

6.

7.

23. Teaching Practice

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- The following evaluation sheets will be given to each participant to evaluate each other.

Presenter: Ramnarayan

Item	Marks
1. Title/Aims/objectives/ILOs - quality/relevance to the area assigned to the presenter according to main theme of the article/Set to reflect the principles of Bloom's Taxonomy: -	10/10
2. Content - flow and depth of the talk / covers the title completely and in-depth/complete information/encourages learners to know more / has excellent logical progression of information / utilize the norms of presentation	20/25
3. Quality of audio visuals and appropriateness, use of teaching equipment in the class (use of white board, PPT-) wording, graphics, number of slides to reflect time allocated / appropriate color matching and animations/grammar, spelling, and punctuation are correct / visibility.	10/10
4. Body language (verbal/ non-verbal) - gestures to stimulate interest of learners/ communicate side as with enthusiasm/ proper voice projections/ appropriate language and clear delivery / uses correct grammar and language style / avoid nonverbal fillers and distracters	20/20
5. Adherence to time- allocate time wisely for different components / sufficient coverage (not over or under) / summarize and smooth finish	5/5
6. Use a range of methods of teaching and supporting learning, assessment, and feedback, appropriate to the learners, subject and context, including use of appropriate technologies	25/30
TOTAL	90 ---/100

Comments:

1. Very engaging class ; highly interactive.

2. Good eye contact

3. Concepts are very clearly communicated.

4. You are an excellent learner.

5.

6.

7.

23. Teaching Practice

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- The following evaluation sheets will be given to each participant to evaluate each other.

Presenter: Ramanaruban .

Item	Marks
1. Title/Aims/objectives/ILOs - quality/relevance to the area assigned to the presenter according to main theme of the article/Set to reflect the principles of Bloom's Taxonomy: -	08 --/10
2. Content - flow and depth of the talk / covers the title completely and in-depth/complete information/encourages learners to know more / has excellent logical progression of information / utilize the norms of presentation	23 --/25
3. Quality of audio visuals and appropriateness, use of teaching equipment in the class (use of white board, PPT-) wording, graphics, number of slides to reflect time allocated / appropriate color matching and animations/grammar, spelling, and punctuation are correct / visibility.	08 --/10
4. Body language (verbal/ non-verbal) - gestures to stimulate interest of learners/ communicate side as with enthusiasm/ proper voice projections/ appropriate language and clear delivery / uses correct grammar and language style / avoid nonverbal fillers and distracters	17 --/20
5. Adherence to time- allocate time wisely for different components / sufficient coverage (not over or under) / summarize and smooth finish	5 --/5
6. Use a range of methods of teaching and supporting learning, assessment, and feedback, appropriate to the learners, subject and context, including use of appropriate technologies	27 --/30
TOTAL	88 --/100

Comments:

1. Creative and clear presentation slides.

2. Very Good teaching methods., handle the group work very well.

3.

4.

5.

6.

7.

23. Teaching Practice

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- The following evaluation sheets will be given to each participant to evaluate each other.

Presenter: Ruban

Item	Marks
1. Title/Aims/objectives/ILOs - quality/relevance to the area assigned to the presenter according to main theme of the article/Set to reflect the principles of Bloom's Taxonomy: -	8 --/10
2. Content - flow and depth of the talk / covers the title completely and in-depth/complete information/encourages learners to know more / has excellent logical progression of information / utilize the norms of presentation	23 --/25
3. Quality of audio visuals and appropriateness, use of teaching equipment in the class (use of white board, PPT-) wording, graphics, number of slides to reflect time allocated / appropriate color matching and animations/grammar, spelling, and punctuation are correct / visibility.	8 --/10
4. Body language (verbal/ non-verbal) - gestures to stimulate interest of learners/ communicate side as with enthusiasm/ proper voice projections/ appropriate language and clear delivery / uses correct grammar and language style / avoid nonverbal fillers and distracters	18 --/20
5. Adherence to time- allocate time wisely for different components / sufficient coverage (not over or under) / summarize and smooth finish	4 -/5
6. Use a range of methods of teaching and supporting learning, assessment, and feedback, appropriate to the learners, subject and context, including use of appropriate technologies	25 --/30
TOTAL	86 ---/100

Comments:

1. Title and the way you present interesting.
2. Learn new things through this lecture.
body language and proper voice projection good.
- 3.
- 4.
- 5.
- 6.
- 7.

23. Teaching Practice

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Presenter: *Ramana ruban*

Item	Marks
1. Title/Aims/objectives/ILOs - quality/relevance to the area assigned to the presenter according to main theme of the article/Set to reflect the principles of Bloom's Taxonomy: -	7 --/10
2. Content - flow and depth of the talk / covers the title completely and in-depth/complete information/encourages learners to know more / has excellent logical progression of information / utilize the norms of presentation	18 --/25
3. Quality of audio visuals and appropriateness, use of teaching equipment in the class (use of white board, PPT-) wording, graphics, number of slides to reflect time allocated / appropriate color matching and animations/grammar, spelling, and punctuation are correct / visibility.	7 --/10
4. Body language (verbal/ non-verbal) - gestures to stimulate interest of learners/ communicate side as with enthusiasm/ proper voice projections/ appropriate language and clear delivery / uses correct grammar and language style / avoid nonverbal fillers and distracters	15 --/20
5. Adherence to time- allocate time wisely for different components / sufficient coverage (not over or under) / summarize and smooth finish	4 --/5
6. Use a range of methods of teaching and supporting learning, assessment, and feedback, appropriate to the learners, subject and context, including use of appropriate technologies	25 --/30
TOTAL	--/100

Comments:

1. started with some question, directly asked from students by name
2. Maybe smile a bit more.
3. Pushing could be given as a joke as fishing. ~~Matinee ? didn't explain (3)~~
rephrase word - "right" a bit of the word "clear"
4. The groups were not presenting to the entire audience (My be here) → saying to the larger class room
- 5.
6. Could show the slide when earlier on the before the assignment is given.
7. Feedback from quiz platform, discussion opportunity. →

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- The following evaluation sheets will be given to each participant to evaluate each other.

Presenter: R. Ramakrishnan

Item	Marks
1. Title/Aims/objectives/ILOs - quality/relevance to the area assigned to the presenter according to main theme of the article/Set to reflect the principles of Bloom's Taxonomy: -	8 --/10
2. Content - flow and depth of the talk / covers the title completely and in-depth/complete information/encourages learners to know more / has excellent logical progression of information / utilize the norms of presentation	20 --/25
3. Quality of audio visuals and appropriateness, use of teaching equipment in the class (use of white board, PPT-) wording, graphics, number of slides to reflect time allocated / appropriate color matching and animations/grammar, spelling, and punctuation are correct / visibility.	8 --/10
4. Body language (verbal/ non-verbal) - gestures to stimulate interest of learners/ communicate side as with enthusiasm/ proper voice projections/ appropriate language and clear delivery / uses correct grammar and language style / avoid nonverbal fillers and distracters	15 8 --/20
5. Adherence to time- allocate time wisely for different components / sufficient coverage (not over or under) / summarize and smooth finish	5 -/5
6. Use a range of methods of teaching and supporting learning, assessment, and feedback, appropriate to the learners, subject and context, including use of appropriate technologies	25 --/30
TOTAL	81 ---/100

Comments:

- Good practical intro.
- too many 'right'.
- Good segment with students.
- Many took to keep on class enjoyed.
-
-
-

23. Teaching Practice

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- The following evaluation sheets will be given to each participant to evaluate each other.

Presenter: Roban

Item	Marks
1. Title/Aims/objectives/ILOs - quality/relevance to the area assigned to the presenter according to main theme of the article/Set to reflect the principles of Bloom's Taxonomy: -	8 --/10
2. Content - flow and depth of the talk / covers the title completely and in-depth/complete information/encourages learners to know more / has excellent logical progression of information / utilize the norms of presentation	22 --/25
3. Quality of audio visuals and appropriateness, use of teaching equipment in the class (use of white board, PPT-) wording, graphics, number of slides to reflect time allocated / appropriate color matching and animations/grammar, spelling, and punctuation are correct / visibility.	7 --/10
4. Body language (verbal/ non-verbal) - gestures to stimulate interest of learners/ communicate side as with enthusiasm/ proper voice projections/ appropriate language and clear delivery / uses correct grammar and language style / avoid nonverbal fillers and distracters	18 --/20
5. Adherence to time- allocate time wisely for different components / sufficient coverage (not over or under) / summarize and smooth finish	3 --/5
6. Use a range of methods of teaching and supporting learning, assessment, and feedback, appropriate to the learners, subject and context, including use of appropriate technologies	25 --/30
TOTAL	83 --/100

Comments:

1. Greeted the class and asked many Q's to introduced the Subject.
2. ILO's were clearly explained.
3. Used a video to explain the content. Slides are v. clear and illustration are excellent
4. Facial expressions, body language & are excellent, clear voice and audibility
5. A group work was given to participants and it is a good practice to motivate the group.
6. Excellent presentation and thank you.

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Presenter: Mr. R. Raman ruban.

Item	Marks
1. Title/Aims/objectives/ILOs - quality/relevance to the area assigned to the presenter according to main theme of the article/Set to reflect the principles of Bloom's Taxonomy: -	8-/10
2. Content - flow and depth of the talk / covers the title completely and in-depth/complete information/encourages learners to know more /has excellent logical progression of information /utilize the norms of presentation	23/25
3. Quality of audio visuals and appropriateness, use of teaching equipment in the class (use of white board, PPT-) wording, graphics, number of slides to reflect time allocated / appropriate color matching and animations/grammar, spelling, and punctuation are correct / visibility.	8-/10
4. Body language (verbal/ non-verbal) – gestures to stimulate interest of learners/ communicate side as with enthusiasm/ proper voice projections/ appropriate language and clear delivery / uses correct grammar and language style /avoid nonverbal fillers and distracters	18/20
5. Adherence to time- allocate time wisely for different components / sufficient coverage (not over or under) / summarize and smooth finish	4/5
6. Use a range of methods of teaching and supporting learning, assessment, and feedback, appropriate to the learners, subject and context, including use of appropriate technologies	26/30
TOTAL	87/100

Comments:

1. Very good class management. Also well delivered lecture
2. Student interactions are good.
3. Slides are well designed
4. Activities are effective.
- 5.
- 6.
- 7.